



KEMENTERIAN PELAJARAN MALAYSIA

DOKUMEN STANDARD PRESTASI

BAHASA INGGERIS

UNTUK KEGUNAAN

SEKOLAH KEBANGSAAN

TAHUN 3

Falsafah Pendidikan Kebangsaan

“Pendidikan di Malaysia adalah satu usaha berterusan ke arah memperkembangkan lagi potensi individu secara menyeluruh dan bersepadu untuk mewujudkan insan yang seimbang dan harmonis dari segi intelek, rohani, emosi dan jasmani. Usaha ini adalah bagi melahirkan rakyat Malaysia yang berilmu pengetahuan, berakhlak mulia, bertanggungjawab, berketrampilan dan berkeupayaan mencapai kesejahteraan diri serta memberi sumbangan terhadap keharmonian dan kemakmuran keluarga, masyarakat dan negara.”

AIMS

The English Language Curriculum for Primary Schools aims to equip pupils with basic language skills to enable them to communicate effectively in a variety of contexts that's appropriate to the pupils' level of development.

OBJECTIVES

By the end of Year 6, pupils should be able to:

- i. communicate with peers and adults confidently and appropriately in formal and informal situations;
- ii. read and comprehend a range of English texts for information and enjoyment;
- iii. write a range of texts using appropriate language, style and form through a variety of media;
- iv. appreciate and demonstrate understanding of English language literary or creative works for enjoyment; and
- v. use correct and appropriate rules of grammar in speech and writing.

BAND	PERNYATAAN STANDARD
1	Know basic skills in listening, speaking, reading and writing.
2	Know and understand words, phrases and sentences heard, spoken, read and written.
3	Know, understand and apply knowledge obtained through listening, speaking, reading and writing.
4	Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners.
5	Demonstrate well the ability to apply knowledge of listening, speaking, reading and writing for various purposes using admirable manners.
	Appreciate literary works by performing and presenting ideas using exemplary manners.

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p>1</p> <p>Tahu</p>	<p>B1 Know basic skills in listening, speaking, reading and writing.</p>	<p>B1 DL1 (1.1.3) Say aloud rhymes, tongue twisters or sing songs.</p> <p>B1 DL2 (4.1.1) Enjoy action songs and jazz chants through non-verbal response.</p> <p>B1 DB1 (2.2.1a) Read and recognise words and apply word attack skills.</p> <p>B1 DB2 (5.1.1) Use nouns correctly and appropriately.</p>	<p>B1 DL1 E1 Able to do any of the following: (a) recite rhymes (b) sing songs (c) tongue twisters (d) sing in groups</p> <p>B1 DL2 E1 Able to do any of the following (a) jazz chants (b) action songs (c) tongue twisters</p> <p>B1 DB1 E1 Able to group words according to word categories.</p> <p>B1 DB2 E1 Able to read and identify : (a) common nouns (b) proper nouns (c) singular nouns (d) plural nouns</p>

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		B1 DT1 (3.1.1, 3.1.2) Write in neat, legible print with correct spelling.	B1 DT1 E1 Able to form numerals and letters of words using correct penmanship: a) phrases b) simple sentences c) numeral forms d) word forms

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">2</p> <p style="text-align: center;">Tahu dan Faham</p>	<p>B2 Know and understand words, phrases and sentences heard, spoken, read and written.</p>	<p>B2 DL1 (1.2.1) Participate in daily conversations.</p> <p>B2 DL2 (5.1.2) Use pronouns correctly and appropriately.</p> <p>B2 DB1 (2.2.1b, c) Read and recognize words and apply word attack skills.</p> <p>B2 DT1 (3.2.4) Spell common sight words.</p> <p>B2 DT2 (3.2.1) Complete linear and non-linear texts.</p>	<p>B2 DL1 E1 Able to participate in the following conversation : (a) talk about oneself (b) introduce family members and friends</p> <p>B2 DL2 E1 Able to ask and answer correctly using: (a) personal, (b) demonstrative and (c) possessive pronouns</p> <p>B2 DB1 E1 Able to match words with words of (a) similar meaning (b) opposite meaning</p> <p>B2 DT1 E1 Able to spell correctly.</p> <p>B2 DT2 E1 Able to complete: a) linear texts b) non-linear texts</p>

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">3</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat</p>	<p>B3 Know, understand and apply knowledge obtained through listening, speaking, reading and writing.</p>	<p>B3 DL1 (1.2.1) Participate in formal conversations.</p> <p>B3 DL2 (1.2.2 , 1.2.3) Listen to, follow and give simple instructions and directions.</p> <p>B3 DB1 (2.2.2) Read and understand phrases and sentences in linear and non-linear texts.</p> <p>B3 DB2 (2.2.3) Read and understand simple and compound sentences.</p>	<p>B3 DL1 E1 Able to participate in the following conversation: (a) express good wishes (b) ask for help (c) respond to someone asking for help (d) offer help</p> <p>B3 DL2 E1 Able to listen to, follow and give instructions and directions.</p> <p>B3 DB1 E1 Able to recognize, read and match pictures with phrases and sentences.</p> <p>B3 DB2 E1 Able to form sentences using substitution table.</p>

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		<p>B3 DT1 (3.2.3) Punctuate correctly.</p> <p>B3 DT2 (3.2.2) Write sentences in neat legible print.</p> <p>B3 DT3 (5.1.3) Use verbs correctly and appropriately.</p>	<p>B3 DT1 E1 Able to use correctly: (a) exclamation mark (b) comma</p> <p>B3 DT2 E1 Able to write sentences using correct penmanship.</p> <p>B3 DT3 E1 Able to complete sentences using the correct verbs: (a) regular verbs (b) simple present tense (c) simple past tense</p>

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">4</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat Dengan Beradab</p>	<p>B4 Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners.</p>	<p>B4 DL1 (1.3.1c, 4.2.1) Listen to and demonstrate understanding of oral texts.</p> <p>B4 DL2 (4.1.2) Sing action songs, recite jazz chants and poems with correct pronunciation, rhythm and intonation.</p> <p>B4 DL3 (5.1.5) Use prepositions correctly and appropriately.</p> <p>B4 DB1 (2.2.4) Read and understand a paragraph with simple and compound sentences.</p>	<p>B4 DL1 E1 Able to give True / False replies based on (a) characters and (b) place in stories.</p> <p>B4 DL2 E1 Able to do any of the following : (a) sing action songs (b) recite jazz chants (c) recite poems.</p> <p>B4 DL3 E1 Able to identify locations of objects based on a picture stimulus using: (a) in (b) on (c) under (d) up (e) in front of (f) behind (g) at</p> <p>B4 DB1 E1 Able to complete phrases or sentences based on text read.</p>

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B4 DB2 (5.1.4) Use conjunctions correctly and appropriately.</p> <p>B4 DT1 (3.2.2) Write compound sentences with guidance.</p>	<p>B4 DB2 E1 Complete sentences using the correct conjunctions: (a) and (b) or (c) but</p> <p>B4 DT1 E1 Able to write sentences using correct punctuations from picture stimulus.</p>

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">5</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat Dengan Beradab Terpuji</p>	<p>B5 Demonstrate well the ability to apply knowledge of listening, speaking, reading and writing for various purposes using admirable manners.</p>	<p>B5 DL1 (1.1.4) Talk about a stimulus with guidance.</p> <p>B5 DL2 (1.3.1 a,b) Listen to and demonstrate understanding of oral texts with guidance.</p> <p>B5 DB1 (2.3.1 a) Read for information and enjoyment with guidance (a) fiction</p> <p>B5 DT1 (3.2.2) Write questions with guidance.</p>	<p>B5 DL1 E1 Able to talk about a given stimulus.</p> <p>B5 DL2 E1 Able to ask and answer simple Wh-questions. B5 DL2 E2 Able to perform or recite any of the following : (a) jazz chants (b) action songs (c) poems or (d) tell stories</p> <p>B5 DB1 E1 Able to read and comprehend simple texts by answering 'Wh' questions.</p> <p>B5 DT1 E1 Able to form questions based on answers given.</p>

		<p>B5 DT2 (5.1.6) Use adjectives correctly and appropriately.</p> <p>B5 DT3 (5.1.7) Use articles correctly and appropriately.</p>	<p>B5 DT2 E1 Able to rearrange words to form phrases/sentences in the correct manner.</p> <p>B5 DT3 E1 Able to list/group words given using: (a) a (b) an (c) the</p>
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	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p>6</p> <p>Tahu, Faham dan Boleh Buat Dengan Beradab Mithali</p>	<p>B6 Appreciating literary works by performing and presenting ideas using exemplary manners.</p>	<p>B6 DL1 (1.3.1 d) Listen to and demonstrate understanding of oral texts by (a) sequencing with guidance</p> <p>B6 DL2 (4.3.1) Produce simple creative works with guidance.</p> <p>B6 DB1 (2.3.1 b) Read for information and enjoyment with guidance: (b) non-fiction</p> <p>B6 DB2 (2.2.5) Apply dictionary skills.</p> <p>B6 DT1 (3.3.1 a, b) Create simple texts using a variety of media with guidance : a) non-linear b) linear</p> <p>B6 DT2 (5.2.1) Construct declarative sentences</p>	<p>B6 DL1 E1 Able to identify the correct sequence of oral texts.</p> <p>B6 DL2 E1 Able to produce any creative works by listening to simple instructions.</p> <p>B6 DB1 E1 Able to transfer information from texts.</p> <p>B6 DB2 E1 Able to locate words using : (a) entry points or (b) exit points</p> <p>B6 DT1 E1 Able to create simple texts.</p> <p>B6 DT2 E1 Able to form declarative sentences.</p>

